

Communication

Optional Student Activities Employing the Five C's of Word Language Learning
Based on the Traveler's Passport to the Caribbean, Central, and South America

- A. (Obtaining and providing information to explain relationships between food and culture)** As a member of the Food and Agriculture Organization of the United Nations, you are interested in the relationship between the kinds of crops that people grow and the foods they prepare in Central America (pp. 25-29). Select an interesting dish while looking at the "Traditional Cuisine of Central America" on page 29. Then, from the same Central American region, find food crops which are probably used in preparing the dish you chose. These are listed under the country's 'Products.' Make sure to keep notes of what you find. Next, in the same pages find two other appealing dishes and the food products which were probably used to make them. To complete the project, think about the relationship between the countries' products and their typical dishes. Also think about how crops and foods are interrelated to create a culture. Prepare a small poster explaining these relationships.
- B. (Obtaining and providing information to persuade in business)** *Note: In this activity you may choose any of the Caribbean countries, Spanish-speaking or not. By profession, you are a geographer and you know a lot about the region of the Caribbean. Because of this, corporations often request your counsel when making multi-million dollar decisions. This time, your client wants to build a very large chocolate factory in the Caribbean Region. They plan to produce a lot of chocolate using the cacao (which becomes chocolate) from both the Caribbean country where they plan to build the chocolate factory as well as from another nearby Caribbean country which also produces cacao. However, they are uncertain as to how to do this. In order to advise them, look through the Caribbean countries' pages (5-21) and find Caribbean countries which list cacao in their 'Products' lists. Afterward, locate the country where they will build the factory on the Caribbean map pages 20-21. Then locate another nearby country which also produces cacao. When making your decisions, consider language, location, size and other factors that might be important in your decision to locate the factory. Be ready to introduce your ideas to your clients (your teacher and fellow students). They will expect you to convince them that your suggestions are good enough to follow, so plan well.
- C. (Expressing your expertise to make business decisions)** You are an expert physiologist and fitness trainer planning to choose what you consider to be the best South American location to set up a world-class exercise gym. Since your future stake holders (your teacher and fellow students) will want to consider several possible sites, look through pages 34-43 in the Traveler's Passport and choose three possible South American countries that appeal to you. Next, rank these from #3 as the least desirable to #1 as the most desirable. Provide good reasons for your choices. (Think about location, population, size of the country, language/s, currency etc.). Create a chart to clarify your opinions and present them with confidence so that your stake holders will believe in you.